


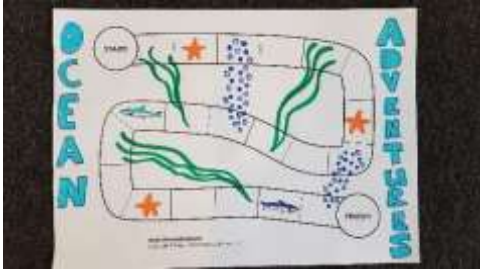







Week 9 – 1/2 Remote Learning (MONDAY)

	Learning	Independent Activity
<p>Reading</p>  <p>Printed resources: Long and Short 'I' sort from website.</p>	<p>Learning intention: We are learning to understand the vowel 'I'.</p> <p>Success Criteria: I can understand the letter I can make a long and short sound.</p>	<ol style="list-style-type: none"> 1. Watch mini lesson. 2. Complete word sort of long and short 'I' sounds in words. 3. Read for 20 minutes and record any words with the short and long I sound in your book.
<p>Writing</p>  <p>Printed resources: N/A</p>	<p>Learning Intention: We are learning to write a procedural text.</p> <p>Success Criteria: I can use CUPS to edit my draft and my neatest handwriting to publish.</p> 	<ol style="list-style-type: none"> 1. Find your boardgame draft and decorated board from last week. 2. Use CUPS to edit the draft in your book. 3. On a separate piece of paper, publish the procedure of your game, including the: Title and subheadings Equipment and Rules. Use your neatest handwriting and keep checking your draft for spelling. 
<p>Maths</p> 	<p>Mrs McMillan's Lesson: (If you are in Mrs Kent's, Mr Davis' or Mrs McMillan's school Maths class)</p> <p>Printed resources: Maths Learning Task Grade One from website.</p> <p>In Mathematics in Term 3, students have been learning about fractions and shapes.</p> <p>Today we are completing a learning task activity. We ask that this is done <u>completely independently</u> so we can assess your children.</p> <p>Please upload a photo of the completed task to your child's One Note.</p>	<p>Mr Davis' Maths Lessons: (If you are in Mrs Ainsworth's or Mrs W's school Maths class)</p> <p>Printed resources: Maths Learning Task Grade Two from website.</p> <p>In Mathematics in Term 3, students have been learning about fractions and shapes.</p> <p>Today we are completing a learning task activity. We ask that this is done <u>completely independently</u> so we can assess your children.</p> <p>Please upload a photo of the completed task to your child's One Note.</p>

Week 9 – 1/2 Remote Learning (TUESDAY)

	Learning	Independent Activity
<p>Reading</p> <p></p> <p>Printed resources: Y as long 'l' and 'e' worksheet from website.</p>	<p>Learning intention: We are learning about y making a long e or l sound.</p> <p>Success Criteria: I can identify which sound the Y is making.</p>	<p>1st. Listen to the story 'The Fly Went By' https://youtu.be/RYyqQNQOpGM</p> <p>2nd. Go back to the start of the video and look at the title. Find the words with y at the end making the long i sound in the title.</p> <p>3rd. Complete the worksheet. Look at each picture and say the word. Does the y in the word make a long e sound or a long i sound? Sort words into long e or i on the chart.</p> <p>4th. Read for 20 minutes and record words with y at the end making the long l sound into your books.</p> <p style="background-color: yellow;">Upload your worksheet to OneNote so we can see your amazing work!</p>
<p>Writing</p> <p></p> <p>Printed resources: N/A</p>	<p>Learning Intention: We are learning to check that our procedural writing makes sense.</p> <p>Success Criteria: I can review my writing and make changes if needed.</p> <div style="text-align: center;">  </div>	<ol style="list-style-type: none"> Find a player/s to play your game with you. Ask a player to read the rules and check that they make sense. If you have missed anything, add it in to your rules and equipment. Choose one of these options to finish your board game creation: <ul style="list-style-type: none"> * Create an ad for your boardgame (poster, video tv commercial) * Write some questions then interview a player and get reviews (for example: what did you like about my game and why?) * Make a box to keep it in and decorate it, including writing the rules on the box
<p>Maths</p> <p></p>	<p>Mrs McMillan's Lesson: (If you are in Mrs Kent's, Mr Davis' or Mrs McMillan's school Maths class)</p> <p>Printed resources: PDF clock from website. Time Mini Books from website.</p> <p>Learning Intention: We are learning to tell the time Success Criteria: I can tell the time to the half hour</p>	<p>Mr Davis' Maths Lessons: (If you are in Mrs Ainsworth's or Mrs W's school Maths class)</p> <p>Printed resources: PDF clock from website. Quarter Past worksheet from website.</p> <p>Learning Intention: We are learning to tell the time Success Criteria: I can tell the time 'quarter past'.</p> <p>https://www.youtube.com/watch?v=8RJzoyIVzV8</p>

Using the clock face from the resources pack sent home, make your clock. I have attached another one in case you've lost it. Watch Mrs McMillan's video and make the times she has spoken about.





Optional challenge:

Have a look at the attachment (Time Mini Book). Choose a page from the book and draw the correct time to match.

Watch video **until 3:20**, then stop.

Using the clock face from the resources pack sent home, make your own clock. I have attached another one in case you've lost it. Watch the video of how we tell the time, practice making some quarter past times on your clock, then complete the worksheet.

Week 9 – 1/2 Remote Learning (THURSDAY)

	Learning	Independent Activity
<p>Reading</p>  <p>Printed resources: Party Animals PDF from website.</p>	<p>Learning intention: We are learning to read procedural texts.</p> <p>Success Criteria: I can follow a procedural text.</p>	<ol style="list-style-type: none"> 1. Watch mini lesson video. 2. Decide which party animal you would like to make. (You can use napkins or square paper.) 3. Read the PDF text 'Party Animals' and follow the instructions to make your animal. 4. Record the TIMING words and VERBS in your orange book. 5. Decorate your party animal to make it come to life.
<p>Writing</p>  <p>Printed resources: N/A</p>	<p>Learning Intention: We are learning to write a reflection on our procedural text.</p> <p>Success Criteria: I can describe my thinking about my game.</p> <p style="background-color: yellow;">Upload your reflection and a picture of your board game to OneNote so we can see your amazing work!</p>	<ol style="list-style-type: none"> 1. Watch the mini lesson. 2. Write a reflection about creating your board game. For example: <ul style="list-style-type: none"> * Who did you play with? * What did you like most about making your game? * What would you do differently next time? * What did you learn about writing a procedural text for a game? 
<p>Maths</p> 	<p>Mrs McMillan's Lesson: (If you are in Mrs Kent's, Mr Davis' or Mrs McMillan's school Maths class)</p> <p>Printed resources: Half Past activity worksheet from website.</p> <p>Learning Intention: We are learning to tell the time. Success Criteria: I can tell the time to the half hour.</p>	<p>Mr Davis' Maths Lessons: (If you are in Mrs Ainsworth's or Mrs W's school Maths class)</p> <p>Printed resources: Quarter To worksheet from website.</p> <p>Learning Intention: We are learning to tell the time Success Criteria: I can tell the time 'quarter to' and 'quarter past'.</p> <p>Watch video (Mr. Davis)</p> <p>Practise making the times Mr. Davis shows you in the video using your clock. Complete the attached sheet,</p>




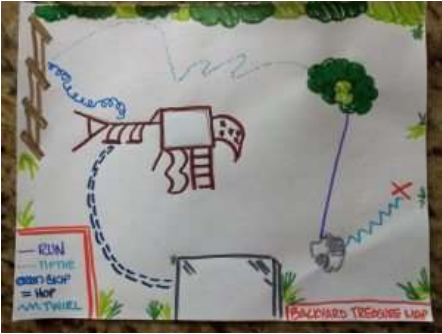

Watch the video attached here <https://www.youtube.com/watch?v=r-rayvaGluMY> to learn how to tell the time to the half hour. Have a look at the attached worksheet, see if you can write the digital time for these analogue times. If you haven't got a printer, just write the answers in your maths book.

Optional challenge:

https://www.splashlearn.com/time-games?adCampaign=10942766140&adGroup=113191102291&adTag=&adID=459229226295&ipad_blocker_disabled=1&gclid=Cj0KCQjwv7L6BRDxARIsAGj-34ggGUmKKFhFHmFHX-I0EkJ8iyuYKpqmXuOZB2HyYJ3FWWRUkQUHAaAqa4EALw_wcB

making the quarter past time on your clock for each question.

Week 9 – 1/2 Remote Learning (FRIDAY)

	Learning	Independent Activity
<p>Reading</p> <p style="text-align: center;"></p> <p>Printed resources: N/A</p>	<p>Learning intention: We are learning to read fluently.</p> <p>Success Criteria: I can read aloud to someone in my home.</p> <div style="text-align: center;">  </div>	<ol style="list-style-type: none"> Choose a 'Just Right' book to read. This could be on Epic in your 'Remote Learning' folder found in your mailbox, or a book that you have at home. Read out loud to someone in your home for 10 minutes. Continue reading independently in your head for 10 minutes. You can read for longer if you would like. Watch the video: Pete the Cat and the Treasure Map - By James Dean Kids Books Read Aloud Read the Writing lesson to find out your task.
<p>Writing</p> <p style="text-align: center;"></p> <p>Printed resources: N/A</p>	<p>Learning Intention: We are learning to write about our experiences.</p> <p>Success Criteria: I can write steps and draw a map using some meaningful symbols.</p> <p>Here is an example of what your treasure map and instructions might look like to find a hidden treasure:</p> <div style="text-align: center;">  </div>	<p>Treasure Map</p> <ol style="list-style-type: none"> Go outside and hide a treasure, e.g. a special rock or small toy, in your garden. Think about how you can make a map to show where the treasure is hidden. Draw a map to show how to find the spot. What special features need to be included on the map? Where does the treasure finder need to start? Write down the steps to follow to find your treasure. Try and use your map and instructions to find the treasure. Was any important feature/information missing? Add these to your steps and map. Share the map with family members and see if they can find your treasure. <p style="text-align: center;">Find My Treasure</p> <ol style="list-style-type: none"> Start at the back door and hop 5 times to the swings. Do 5 skips to the side fence. Tip toe 50 steps to the biggest bush in the backyard. Run to the big grey rock. Do 2 twirls and look down to find the treasure. <p>If you really like drawing your map, you could create a pirates treasure map afterwards, and even make up a story to go along with it!</p>
<p>Maths</p> <p style="text-align: center;"></p>	<p>Mrs McMillan's Lesson: (If you are in Mrs Kent's, Mrs Davis' or Mrs McMillan's school Maths class)</p>	<p>Mr Davis' Maths Lessons: (If you are in Mrs Ainsworth's or Mrs W's school Maths class)</p> <p>Study Ladder -</p>

Resources:

iPad or
computer
for Study
Ladder

Study Ladder - complete 5 Time
tasks on Study Ladder (the yellow
set task activities).

Complete 5 Time tasks on Study Ladder (the yellow
set task activities).