

Week 2	Mini lesson	Independent Activity
<p>Monday</p>	<p>We are learning to use our 5 senses to create a mental picture.</p> <p>Watch the mini lesson here:</p> <p>VIDEO</p>	<p>Reading Response Activity:</p> <ol style="list-style-type: none"> 1. Select a piece of food from your home. 2. Ask your child to close their eyes and describe what they hear, taste, touch and smell. Ask them what the picture (mental image) that they have in their mind is? Can they guess the food using the picture in their mind? 3. Ask your child to open their eyes, what do you see? 4. Record the words they verbalise in their orange reading book. <p>When finished, your child can independently read a text of their choice. Aim for 15 minutes or more.</p>
<p>Tuesday</p>	<p>We are learning how the author uses words to help us create a mental image as we read.</p> <p>Watch the mini lesson here:</p> <p>VIDEO</p>	<p>Reading Response Activity:</p> <ol style="list-style-type: none"> 1. Rule your book into sections with the headings 'see, hear, taste, smell and touch.' 2. OR - you can print this pre-made 5 senses table: <<FiveSensesGraphicOrganiser.pdf>> 3. Read independently and record the words that the author uses to help you make a picture in your mind into the matching section. (5 senses: see, hear, taste, touch and smell) <p>(You make not find a word for each sense, that is absolutely fine!)</p>
<p>Wednesday</p>	<p>We are learning about 'stretchy snake' today.</p> <p>Watch the mini lesson here:</p> <p>VIDEO</p>	<p>Reading Response Activity:</p> <ol style="list-style-type: none"> 1. Students practise the skill of stretching out sounds of an unknown word. 2. If you have an elastic band or slinky at home, students can hold slinky and stretch it out as they stretch out a word.

		<p>3. They can record these words in their Reading Book. These words may be short one syllable words, or more complex words depending on the text your child is reading. E.G. gr/ow, g/ar/den etc.</p>
<p>Thursday</p>	<p>We are learning about 'stretchy snake' today.</p> <p>Watch the mini lesson here:</p> <p>VIDEO</p>	<p>Reading Response Activity:</p> <ol style="list-style-type: none"> 1. Students practise the skill of stretching out sounds of an unknown word. 2. If you have an elastic band or slinky at home, students can hold slinky and stretch it out as they stretch out a word. 3. They can record these words in their Reading Book. These words may be short one syllable words, or more complex words depending on the text your child is reading. E.G. gr/ow, g/ar/den etc.
<p>Friday</p>	<p>We are learning about Anzac Day.</p> <p>Watch Anzac Ted: Anzac Ted Video</p> 	<p>Reading Response Activity:</p> <ol style="list-style-type: none"> 1. Discuss the story with someone in your home. What happened in the beginning, middle and end? 2. Draw your favourite part of the story. Why was it your favourite part? <p>Challenge:</p> <ul style="list-style-type: none"> • Write about how you think the soldier felt about Anzac Ted? Why do you think this? • Can you speak to a relative to find out more about Anzac Day?