
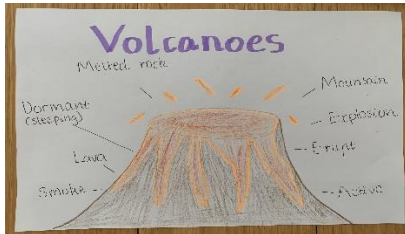

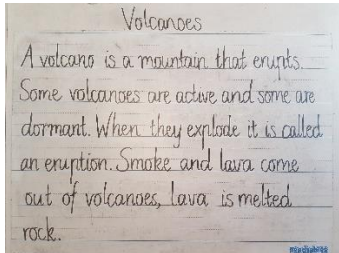



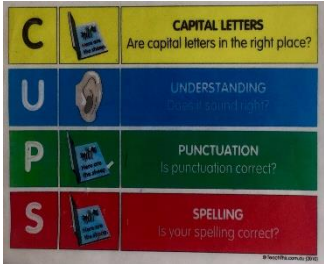





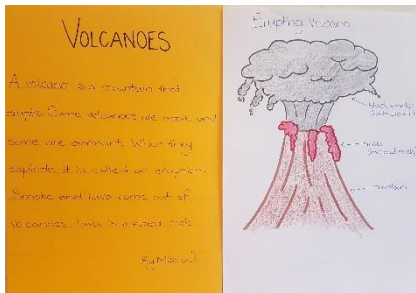

# Week 6 – 1/2 Remote Learning (MONDAY)

	Learning	Independent Activity																				
<div>Reading</div> <div></div> <div>Printed resources: n/a</div>	<div>Learning intention:</div> <div>We are learning to expand our vocabulary.</div> <div>Success Criteria:</div> <div>I can find key words in a text.</div> <div></div>	<div><div>1. Watch the mini-lesson.</div><div>2. Choose your own non-fiction book to read. (Students all have their own 'just right' library set on Epic, that they can access via their mailbox)</div><div>3. Draw a picture about your topic and write key words you found while reading around the picture.</div><div>4. You can also include other key words you already know. You will use these key words to help write an information report in writing.</div></div>																				
<div>Writing</div> <div></div> <div>Printed resources: n/a</div>	<div>Learning Intention:</div> <div>We are learning to draft an information report.</div> <div>Success Criteria:</div> <div>I can include an introductory statement and three facts.</div> <div></div>	<div><div><div>1. Watch the mini-lesson.</div><div>2. Write your introductory statement about your topic - what is it? <i>E.g.: A volcano is a mountain that erupts.</i></div><div>3. Write three facts about your topic. Use your key words to help you form sentences. Add more detail to your sentences if you can.</div></div><div>Extension: Use subheadings to help set out your ideas.</div></div>																				
<div>Maths</div> <div></div>	<div>Mrs McMillan's Lesson:</div> <div>(If you are in Mrs Kent's, Mr Davis' or Mrs McMillan's school maths class)</div> <div>Printed resources: n/a</div> <div>LI: We are learning about the link between addition and subtraction.</div> <div>SC: I can understand fact families.</div> <div>Watch the video to learn about fact families</div> <div><a href="https://www.youtube.com/watch?v=eHb0xKitL40">https://www.youtube.com/watch?v=eHb0xKitL40</a></div> <div>See if you can make your own fact family in your workbook using the numbers 7, 3 and 10.</div>	<div>Mr Davis' Maths Lessons:</div> <div>(If you are in Mrs Ainsworth's or Mrs W's school maths class)</div> <div>Printed resources:</div> <div>Get out of my house sheet (can be printed from website)</div> <div>LI: We are learning about the link between addition and subtraction.</div> <div>SC: I can solve addition and subtraction problems mentally.</div> <div>'Get Out of My House'</div> <div>Watch video and play 'Get Out of My House'.</div> <div><a href="https://www.youtube.com/watch?v=jBXCsqIEv14&amp;feature=youtu.be">https://www.youtube.com/watch?v=jBXCsqIEv14&amp;feature=youtu.be</a></div> <div>Create a grid like below to play on or print off attachment. Try to solve problems as quick as you can.</div> <div><table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr></table></div>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10													
11	12	13	14	15	16	17	18	19	20													

## Week 6 – 1/2 Remote Learning (TUESDAY)



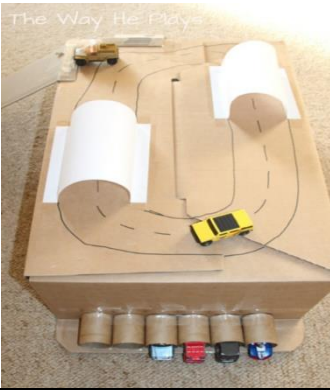

	Learning	Independent Activity
<p><b>Reading</b></p>  <p><b>Printed resources:</b> Long ai and ay sort (can be found on website in resources page)</p>	<p><b>Learning intention</b> We are learning about the vowel /a/.</p> <p><b>Success Criteria:</b> I can understand the long vowel sound choices /ai/ and /ay/.</p>	<ol style="list-style-type: none"> <li>1. Watch the mini-lesson.</li> <li>2. Choose your own book to read. (Students all have their own 'just right' library set on Epic, that they can access via their mailbox)</li> <li>3. Complete word sort of ay and ai words with a generalisation of where you find the spelling choice in a word.</li> </ol>
<p><b>Writing</b></p>  <p><b>Printed resources:</b> CUPS poster (went home in packs, also available to be printed on the website)</p>	<p><b>Learning Intention:</b> We are learning to edit our draft.</p> <p><b>Success Criteria:</b> I can use CUPS to improve my writing.</p>	<ol style="list-style-type: none"> <li>1. Watch the mini-lesson.</li> <li>2. Edit your draft using the CUPS poster.</li> </ol> 
<p><b>Maths</b></p> 	<p><b>Mrs McMillan's Lesson:</b> (If you are in Mrs Kent's, Mr Davis' or Mrs McMillan's school maths class)</p> <p><b>Printed resources:</b> Linking addition and subtraction worksheet (can be printed from website)</p> <p><b>LI: We are learning about the link between addition and subtraction.</b> <b>SC: I can understand fact families.</b></p> <p>Open the attached sheet and read the instructions. You can play this with a friend or complete the activity by yourself. Write the equations in your book, for example:</p> <p>9+6=15 6+9=15 15-6=9 15-9=6</p> <p><a href="https://www.youtube.com/watch?v=IMoJL5jeNY&amp;t=2s">https://www.youtube.com/watch?v=IMoJL5jeNY&amp;t=2s</a></p>	<p><b>Mr Davis' Maths Lessons:</b> (If you are in Mrs Ainsworth's or Mrs W's school maths class)</p> <p><b>Printed resources:</b> Fact Family Template (can be printed from website)</p> <p><b>LI: We are learning about the link between addition and subtraction.</b> <b>SC: I can understand fact families.</b></p> <p><b>Fact Families</b></p> <p><a href="https://www.youtube.com/watch?v=6da-OMRooRE&amp;t=1s">https://www.youtube.com/watch?v=6da-OMRooRE&amp;t=1s</a></p> <p>Watch video from last time. Instead of doing activity at the end of the video, create your own fact family house using these numbers:</p> <p><b>28, 42, 70</b></p> <p>Either draw and decorate your own fact family house, or print off attached template.</p>

## Week 6 – 1/2 Remote Learning (THURSDAY)

	Learning	Independent Activity
<p><b>Reading</b></p> <p></p> <p><b>Printed resources:</b> n/a</p>	<p><b>Learning intention:</b> We are learning to about the long vowel sound /a/.</p> <p><b>Success Criteria:</b> I can find words with the split diagraph /a-e/ pattern.</p> <p>Please take a photo of your activity and upload to OneNote.</p>	<ol style="list-style-type: none"> <li>1. Watch the Rock n Learn clip and pause at 1:03.</li> <li>2. Next, Watch Geraldine Giraffe learns a-e.</li> <li>3. Can you find any objects around your house which has the split diagraph a-e?</li> <li>4. Draw your objects and write the a-e words beside your pictures.</li> <li>5. Read a Just Right Book aloud to someone for 10 minutes.</li> <li>6. Continue to read independently and make a list of a-e words you find in your book.</li> </ol> <p><b>Extension:</b> You may like to practise spelling a-e words Egg Hunt, Bouncing Anagram, Wordsearch or Against the Clock (Free games) on the spelling link below: (found on website)</p> <p><a href="https://www.spellzone.com/word_lists/games-191.htm">https://www.spellzone.com/word_lists/games-191.htm</a></p>
<p><b>Writing</b></p> <p></p> <p><b>Printed resources:</b> n/a</p>	<p><b>Learning Intention:</b> We are learning to publish our writing.</p> <p><b>Success Criteria:</b> I can use my best handwriting and draw a detailed labelled diagram.</p> <p></p>	<ol style="list-style-type: none"> <li>1. Use your best handwriting to publish your information report. Remember to include all of the edits you made using CUPS.</li> <li>2. Draw a detailed labelled diagram. (You might like to find a 'how to draw website' to help you)</li> </ol> <p>Please take a photo of your edited draft and published piece to upload to OneNote.</p>
<p><b>Maths</b></p> <p></p>	<p><b>Mrs McMillan's Lesson:</b> (If you are in Mrs Kent's, Mr Davis' or Mrs McMillan's school maths class)</p> <p><b>Printed resources:</b> Fact family worksheet (can be found on website in resources page)</p> <p><b>LI: We are learning about the link between addition and subtraction.</b> <b>SC: I can understand fact families.</b></p> <p>Watch the video to learn how addition and subtraction work together.</p>	<p><b>Mr Davis' Maths Lessons:</b> (If you are in Mrs Ainsworth's or Mrs W's school maths class)</p> <p><b>Printed resources:</b> Fact Families Template (can be found on website in resources page)</p> <p><b>LI: We are learning about the link between addition and subtraction.</b> <b>SC: I can understand fact families.</b></p> <p><b>Fact Families</b></p>

	<p>Complete the activity on either the sheet or write it out in your math's book.</p> <p>Please upload a photo of this activity onto OneNote.</p>	<p><a href="https://www.youtube.com/watch?v=i2vx4byxe7o&amp;feature=youtu.be">https://www.youtube.com/watch?v=i2vx4byxe7o&amp;feature=youtu.be</a></p> <p>Watch video. Create fact family houses from the attachment. You will need to solve what the missing numbers are to create your fact families.</p> <p>Please upload a photo of this activity onto OneNote.</p>
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## Week 6 – 1/2 Remote Learning (FRIDAY)

	<b>Learning</b>	<b>Independent Activity</b>
<p><b>Reading</b></p> <p></p> <p><b>Resources:</b> n/a</p>	<p><b>Learning intention:</b> We are learning to read fluently.</p> <p><b>Success Criteria:</b> I can read aloud to someone in my home.</p>	<ol style="list-style-type: none"> <li>1. Choose a 'Just Right' book to read. This could be on Epic in your 'Remote Learning' folder found in your mailbox, or a book that you have at home.</li> <li>2. Read out loud to someone in your home for 10 minutes.</li> <li>3. Continue reading independently in your head for 10 minutes. You can read for longer if you would like.</li> <li>4. Watch the video 'How To Be Green' on the Reading page on the Wix website. Please do this <u>before</u> doing the Writing lesson.</li> </ol>
<p><b>Writing</b></p> <p></p> <p><b>Resources:</b> Recycled materials for creating a toy e.g. milk carton, boxes, lids etc.</p>	<p><b>Learning Intention:</b> We are learning to write about our experiences.</p> <p><b>Success Criteria:</b> I can write a list of the materials I REUSED to make my creation.</p> 	<ol style="list-style-type: none"> <li>1. Watch the video of Mrs Ainsworth reading 'How To Be Green' before starting this lesson.</li> <li>2. Collect any recyclable materials you can from around the house.</li> <li>3. REUSE these items to create something new. E.g. racetrack, car, mini golf, musical instrument.</li> <li>4. Draw a picture of what you created, and make a list of all the materials you used.</li> </ol> <p><b>Extension:</b> If you want to you can write about your creation. You could write a story, the rules for a game, how it was made, or anything else you want about your new invention!</p>
<p><b>Maths</b></p> <p></p> <p><b>Resources:</b> iPad or computer for Study Ladder</p>	<p><b>Mrs McMillan's Lesson:</b> (If you are in Mrs Kent's, Mr Davis' or Mrs McMillan's school maths class)</p> <p><b>Study Ladder</b> - complete 5 addition and/or subtraction tasks on Study Ladder (the yellow set task activities).</p>	<p><b>Mr Davis' Maths Lessons:</b> (If you are in Mrs Ainsworth's or Mrs W's school maths class)</p> <p><b>Study Ladder</b> - Tune in by watching the following subtraction video.</p> <p><a href="https://www.youtube.com/watch?v=QkPa9V2wtZs">https://www.youtube.com/watch?v=QkPa9V2wtZs</a></p> <p>Complete 5 subtraction tasks on Study Ladder (the yellow set task activities).</p>